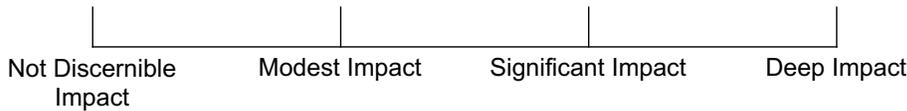


# LFA 4 Evaluation Survey

## FOR LEADERS

Reflect on your experiences in Learning Focus Area 4 and consider to what extent the learning built your capacity to reimagine and redesign student reports in ways that will positively impact school wide practice.

Please plot yourself somewhere along the line:

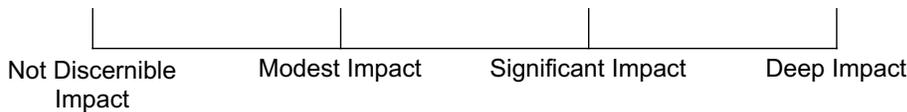


Please elaborate and explain:



Reflect on your experiences in Learning Focus Area 4 and consider to what extent the learning built your capacity to reimagine and redesign student reports in ways that will provide more meaningful reporting to parents.

Please plot yourself somewhere along the line:



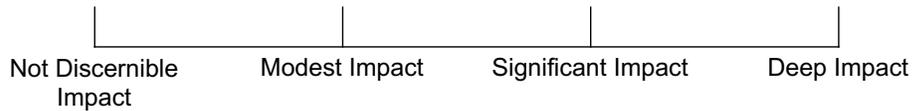
Please elaborate and explain:



## FOR TEACHERS

Reflect on your experiences in Learning Focus Area 4 and consider to what extent the learning built your capacity to reimagine and redesign student reports in ways that will positively impact collegial and teaching practice.

Please plot yourself somewhere along the line:

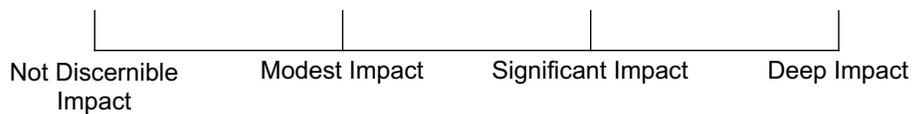


Please elaborate and explain:



Reflect on your experiences in Learning Focus Area 4 and consider to what extent the learning built your capacity to reimagine and redesign student reports in ways that will provide more meaningful reporting to parents.

Please plot yourself somewhere along the line:



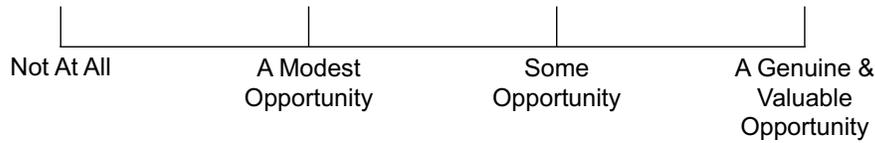
Please elaborate and explain:



## FOR PARENTS

Recently you were invited to engage in small group conversations about some initial designs for reimagined student reporting in the school. Reflect on this experience and consider to what extent you felt that the discussions gave you and your peers opportunities to explore different possibilities and influence decision making.

Please plot yourself somewhere along the line:



Please elaborate and explain:

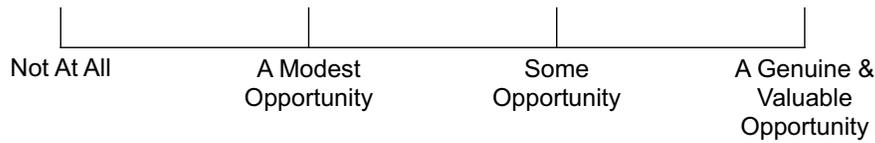


# FOR STUDENTS

Recently you were invited to engage in small group conversations about your current experiences of reporting at the school. Reflect on this experience and consider to what extent you felt that the discussions gave you and your peers opportunities to explore different possibilities and influence decision making.

*\*this could be completed in small groups or individually with the teacher, or independently by the student*

Please plot yourself somewhere along the line:



Please elaborate and explain:

